



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



Students' Feedback Analysis Report on Curriculum for AY: 2022-23

Introduction:

The Student Feedback on Curriculum report serves as a valuable tool in understanding and amplifying the student voice regarding their academic experience during the Academic Year 2022-23. This report is the culmination of a focused effort to capture and analyse the thoughts, opinions, and suggestions of students with regards to the curriculum they have engaged with. By placing students at the centre of the evaluation process, this report seeks to illuminate the strengths and areas for improvement within the current curriculum, fostering a collaborative approach to academic development.

Students are the very important stakeholders of educational institution. Participation of students plays an important role in internal and external quality assurance of the institution. Collecting feedback from the stakeholders is most crucial for the success of every institution. The IQAC has prepared structured online feedback forms. The feedback form links are distributed to the students and collected all the responses and analyzed every response. The students were given the opportunity to express their perspectives on various aspects of the curriculum, including course content, teaching methods, assessments, and overall learning experiences.

As we navigate through the findings, this report will spotlight the positive elements that students appreciate, pinpoint areas that may require attention, and offer constructive recommendations for refining the curriculum.

As per the Student feedback on curriculum for Academic Year 2022-2023 received from the students have been taken into the Staff Council Meeting and the following action has been taken into consideration. Analysis of the students' feedback for the Academic Year 2022-2023 revealed the following.

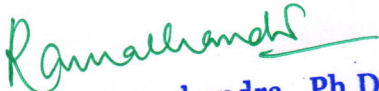
S.No	Questions	Always	Most of Times	Ocassionally	Very few times	Not at all
1	The courses are organized in proper sequence?	84.91%	10.19%	1.89%	2.64%	0.38%
2	Do you agree that the co-curricular activities offered by the college beyond classroom teaching were value-addition to your skills?	69.81%	13.96%	6.42%	6.79%	3.01%
3	Whether the re-structured, life skill courses and skill development courses studied helped you to get employment?	66.42%	17.74%	7.17%	6.04%	2.64%
4	Whether the curriculum covered fundamentals of the subjects?	76.23%	15.09%	3.77%	3.77%	1.13%
5	Whether the curriculum meets the industry requirements and students are employable?	67.92%	15.85%	6.04%	9.43%	0.75%
6	Whether the curriculum addresses the local, regional, national and global needs?	68.3%	17.36%	6.04%	4.15%	4.15%
7	Whether the continuous internal evaluation (CIA) is followed as per academic calendar?	69.81%	17.36%	5.28%	5.28%	2.26%
8	The curriculum offers all required practical skills for better employability?	71.7%	16.98%	4.91%	4.91%	1.51%
9	Whether The curriculum consists of experiential learning, project-based learning and blended learning?	73.21%	14.34%	6.79%	3.4%	2.26%
10	Whether the curriculum was updated regularly through BOS meeting?	70.19%	16.23%	6.04%	5.66%	1.89%

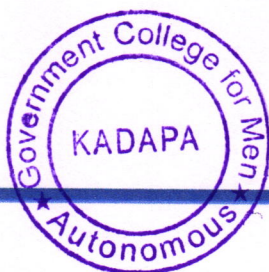
Analysis Report:

1. 84% of students agreed that the courses are organized in proper sequence
2. 69% students are agreed that the co-curricular activities offered by the college beyond classroom teaching were value-addition to the skills
3. 70% of students are agreed that the curriculum was updated regularly through BOS meeting.
4. 67% of students are agreed curriculum meets the industry requirements and students are employable.
5. 69% of students are agreed with the Continuous Internal Assessment (CIA) is followed as per academic calendar.

Action Taken Report

1. Students expressed at most satisfaction and strongly agreed with teaching and learning practices followed in our college. Hence, it is resolved to continue the current teaching and learning methodologies
2. Students suggested to incorporate more ICT methodologies in enriching teaching and learning process. It is resolved that all the faculty informed to utilize hybrid mode of ICT teaching as and when necessary.
3. As per Autonomous Colleges guidelines framed by the UGC, Board of Studies to design and timely updating of curriculum as per local, regional and national needs by considering experts opinion and later it should be approved by Academic Council. This practice will be continued.
4. It is resolved to strengthen the facility of e-Books, Journals, Databases in INFLIBNET in Central Library in tune with modern trend.
5. It is resolved to introduce more Life Skill Courses and Skill Development Courses in the curriculum to enhance the practical exposure on different aspects.
6. It is resolved to place all the Learning Management System (LMS) content made available to the students for efficient learning in the college website.


Dr. B. Ramachandra, Ph.D
IQAC Co-ordinator
Govt. College for Men, Kadapa.




Dr. G. Ravindranath, Ph.D.
PRINCIPAL
Govt. College for Men (A) Kadapa.