



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM

ACADEMIC YEAR-2018-2019

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| 1. Feedback Collection | : Online through Google Form |
| 2. Real Time Data Analysis | : Google Data Studio |
| 3. Action Taken Reports Approved by | : Staff Council, Academic Council |
| 4. Communication | : Faculty, Alumni, Parents, Students
Employers, CPDC, |
| 5. Hosting at College Website | : |

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

INTRODUCTION:

This report provides a comprehensive examination of the feedback provided by faculty members regarding the curriculum offered during the specified academic year. Faculty play a crucial role in shaping and delivering educational content, making their perspectives invaluable in assessing the effectiveness, relevance, and alignment of the curriculum with academic goals and standards. This analysis serves as a catalyst for curriculum review and refinement, guiding our efforts to ensure that the curriculum remains current, engaging, and responsive to the needs of faculty and students alike. By incorporating faculty input into the curriculum development process, we can foster a culture of collaboration and innovation, ultimately enhancing the overall learning experience for our students.

As we embark on this journey of reflection and enhancement, we remain committed to listening to the voices of our faculty and leveraging their feedback to inform strategic decisions and initiatives aimed at continuous improvement. Together, we can work towards creating a curriculum that empowers faculty to deliver high-quality instruction and prepares students for success in their academic and professional endeavours.

S.No	Feedback Questions	No. of Responses (43)			
		Always	Most of the times	Occasionally	Very few times
1	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular	86.04%	11.62%	0.23%	-
2	2. The course content is relevant to course outcomes	81.39%	13.95%	4.65%	2.32%
3	Whether the curriculum covered fundamentals of the subjects?	69.76%	23.25%	6.97%	-
4	The curriculum offers all required practical skills for better employability	48.83%	44.18%	4.65%	2.32%
5	Whether the curriculum meets the industry requirements and students are employable	55.81%	34.88%	6.97%	2.32%
6	Whether the curriculum addresses the local, regional, national and global needs	48.83%	41.86%	9.30%	-
7	Whether Continuous Internal Evaluation (CIA) is followed as per Academic Calendar	79.06%	11.62%	4.65%	4.65%
8	Whether the curriculum was interdisciplinary?	46.51%	32.55%	16.27%	11.65%
9	Whether the curriculum consists of experiential learning, project-based learning, self-learning and blended learning	61.86%	10.23%	16.97%	10.32%
10	Whether the curriculum was updated regularly through BOS meeting?	89.06%	6.27%	2.32%	2.32%




PRINCIPAL
 Govt. College for Men (Autonomous),
 KADAPA.

Feedback Analysis Report:

1. 75% of faculty are satisfied with course content and curriculum.
2. 79% faculty expressed that Continuous Internal Assessment (CIA) is followed as per Academic Calendar.
3. 89% of the faculty expressed that the curriculum was updated regularly through BOS Meeting
4. 86% of faculty expressed that the Course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.
5. 61% of faculty expressed that the curriculum consists of experiential learning, project-based learning, self-learning and blended learning.

Action Taken Report

1. It is resolved to continue the current teaching and learning methodologies as many of the faculty satisfied with mechanism of Board of Studies to design and timely updating of curriculum by considering experts opinion.
2. It is resolved to continue the Continuous Internal Assessment (CIA) is followed as per Academic Calendar as many faculties agreed.
3. It is resolved to continue the Skill Enhancement Courses which contain elective courses and provides more flexibility to the students regarding the choice of subjects.