



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM

ACADEMIC YEAR-2018-2019

- | | |
|--|---|
| 1. Feedback Collection | : Online through Google Form |
| 2. Real Time Data Analysis | : Google Data Studio |
| 3. Action Taken Reports Approved by | : Staff Council, Academic Council |
| 4. Communication | : Faculty, Alumni, Parents, Students,
Employers, CPDC, |
| 5. Hosting at College Website | : |

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

INTRODUCTION:

This report serves as a comprehensive examination of the feedback provided by parents regarding the curriculum offerings and educational experiences of their children throughout the specified academic year. Parents play a vital role in the educational journey of their children, serving as important stakeholders in the academic process. Their perspectives, insights, and concerns regarding the curriculum are invaluable for ensuring that educational programs meet the needs and expectations of students and their families. We actively sought feedback from parents to gain a deeper understanding of their perceptions of the curriculum. This feedback was collected online through google form, instructed the students to help their parents without any bias.

In this report, we aim to analyse and evaluate the feedback provided by parents, identifying key themes, trends, and areas of strength and improvement within the curriculum. The findings presented in this report serve as valuable inputs for curriculum development, and parent engagement strategies. They provide actionable insights that can inform decision-making processes aimed at enhancing the quality, relevance, and effectiveness of our educational programs.

S.No	Questions	No. of Responses (95)				
		Always	Most of the times	Occasionally	Very few times	Not at all
1	Do you believe that the college and its environment has transformed the personality of your ward?	68.42%	16.84%	5.26%	5.26%	4.21%
2	Does the curriculum ensure all round development of ward?	64.21%	20%	10.52%	4.21%	1.05%
3	How would you rate re-structured, life skill courses and communication skill Courses useful to students	69.47%	12.63%	10.52%	6.31%	1.05%
4	Whether the curriculum covered fundamentals of the subjects?	67.36%	14.73%	9.47%	8.42%	0%
5	Whether the curriculum meets the industry requirements and students are employable	67.36%	14.73%	8.42%	6.31%	3.16%
6	Whether the curriculum addresses the local, regional, national and global needs	68.42%	18.94%	6.31%	6.31%	0%
7	Whether the Continuous Internal Evaluation (CIA) is followed as per Academic Calendar	62.11%	22.11%	7.36%	6.31%	2.10%
8	The curriculum offers all required practical skills for better employability	67.36%	22.11%	6.31%	4.21%	0%
9	Whether the curriculum consists of experiential learning, project-based learning, self-learning and blended learning	71.57%	13.68%	10.52%	4.21%	0%
10	Whether the curriculum was updated regularly through BOS meeting?	65.26%	23.16%	7.36%	3.16%	1.05%




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Feedback Analysis Report:

1. 67% of parents accepted that the curriculum meets the industry requirements and make their children are employable.
2. 62% of parents accepted that Continuous Internal Assessment (CIA) is followed as per Academic Calendar in the college.
3. 71% of parents agreed that the curriculum consists of experiential learning, project-based learning, self-learning and blended learning
4. 69% of parents agreed the re-structured, life skill courses and communication skill Courses useful to students
5. 64% of parents agreed that the present curriculum ensure all-round development of their children.

Action Taken Report

1. It is resolved to continue the current teaching and learning methodologies as many of the parents satisfied with mechanism of Board of Studies to design and timely updating of curriculum by considering experts opinion.
2. It is resolved to continue the continuous Internal Assessment (CIA) is followed as per Academic Calendar as many parents agreed.
3. It is resolved to strengthen the JKC and placement cell
4. It is resolved to conduct at least two campus job drives per year to provide more placement opportunities.




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ALUMNI FEEDBACK ANALYSIS REPORT ON CURRICULUM
ACADEMIC YEAR-2018-2019

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INTRODUCTION:

The Analysis Report on Alumni Feedback on Curriculum for the Academic Year 2018-2019 serves as a comprehensive examination of the feedback provided by alumni regarding the curriculum offerings and educational experiences during their time at our institution. Alumni are integral members of our academic community, serving as ambassadors and representatives of our educational programs in their professional endeavours. Their perspectives, insights, and experiences with the curriculum are invaluable for evaluating the long-term impact of our educational programs and identifying areas for enhancement.




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