



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-2019

1. Student feedback on curriculum
2. Faculty feedback on curriculum
3. Parents feedback on curriculum
4. Alumni feedback on curriculum
5. Student feedback analysis report on faculty

INTRODUCTION:

The Feedback Analysis Report for the academic year 2018-2019 serves as a comprehensive overview of the feedback received from stakeholders involved in various aspects of our academic institution during the specified period. We diligently collected feedback from students, faculty, parents, alumni, and employers to assess the effectiveness of our programs, courses and services. This feedback was instrumental in identifying areas of strength, areas needing improvement, and opportunities for growth within our institution. In this report, we aim to present a detailed analysis of the feedback data gathered, highlighting key findings, trends, and actionable insights. By examining comments and suggestions received from stakeholders, we gain a holistic understanding of the perceptions, experiences, and expectations of our stakeholders.

Through this analysis, we endeavour to foster a culture of continuous improvement, where feedback serves as a catalyst for positive change. Ultimately, our goal is to enhance the overall educational experience and ensure the ongoing success of our academic community.




PRINCIPAL
Govt. College for Men (Autonomous)
KADAPA.



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STUDENT FEEDBACK ANALYSIS REPORT ON CURRICULUM
ACADEMIC YEAR-2018-2019

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|-------------------------------------|--|
| 1. Feedback Collection | : Online through Google Form |
| 2. Real Time Data Analysis | : Google Data Studio |
| 3. Action Taken Reports Approved by | : Staff Council, Academic Council |
| 4. Communication | : Faculty, Alumni, Parents, Students
Employers, CPDC, |
| 5. Hosting at College Website | : |

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

INTRODUCTION:

Student Feedback on Curriculum for the Academic Year 2018-2019 serves as a comprehensive examination of the feedback provided by students regarding the curriculum offerings and learning experiences throughout the specified academic year. In academia, the curriculum plays a pivotal role in shaping the educational journey of students, influencing their knowledge acquisition, skill development, and overall academic growth.

This feedback was collected through online Google forms. In this report, we aim to analyze and evaluate the feedback provided by students to identify the strengths and improvement within the curriculum. By examining suggestions given by students, we gain a comprehensive understanding of students' perceptions of course content, teaching methods, assessment practices, and overall learning experiences. The findings presented in this report serve as valuable inputs for curriculum development and institutional decision-making processes. They provide actionable insights that can inform strategic initiatives aimed at enhancing the quality, relevance, and effectiveness of our educational program.

S. No	Questions	No. of Responses : 261				
		Always	Most of the times	Very Few times	Occasionally	Not at all
1	The courses are organized in proper sequence?	85.44%	9.58%	2.68%	1.92%	0.38%
2	Do you agree that the co-curricular activities offered by the college beyond classroom teaching were value - addition to your skills?	68.58%	14.18%	7.66%	6.51%	3.07%
3	Whether the re-structured, life skill courses and skill development courses studied helped you to get employment?	65.13%	17.62%	8.08%	6.13%	3.07%
4	Whether the curriculum covered fundamentals of the subjects?	75.86%	14.94%	4.21%	3.83%	1.15%
5	Whether the curriculum meets the industry requirements and students are employable?	67.43%	16.09%	9.2%	6.51%	0.77%
6	Whether the curriculum addresses the local, regional, national and global needs?	67.43%	18.01%	5.75%	4.6%	4.21%
7	Whether the continuous internal evaluation (CIA) is followed as per academic calendar?	68.97%	16.86%	6.13%	5.75%	2.3%
8	The curriculum offers all required practical skill for better employability?	71.65%	16.48%	1.53%	4.6%	5.75%
9	Whether The curriculum consists of experiential learning, project-based learning and blended learning?	72.8%	14.18%	6.9%	3.83%	2.3%
10	Whether the curriculum was updated regularly through BOS meeting?	68.97%	16.48%	6.51%	6.13%	1.92%

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Analysis Report:

1. 85% of students are agreed that the courses are organized in proper sequence.
2. Most of the students are satisfied with course content and curriculum, helpful for placements (67%).
3. 68% of students are agreed that the curriculum was updated regularly through BOS meeting.
4. 68% of students are agreed that the co-curricular activities offered by the college beyond classroom teaching were value-addition to your skills.
5. 68% of students are agreed with the continuous internal evaluation (CIA) is followed as per academic calendar.

Action Taken Report

1. Students expressed at most satisfaction and strongly agreed with teaching and learning practices followed in our college. Hence, it is resolved to continue the current teaching and learning methodologies
2. Students suggested to incorporate more ICT methodologies in enriching teaching and learning process. It is resolved that all the faculty informed to utilize hybrid mode of ICT teaching as and when necessary.
3. Board of Studies to design and timely updating of curriculum as per local, regional and national needs by considering experts opinion. This practice will be continued.
4. As suggested by students, it is resolved to made available the e-Books, Journals, Databases in INFLIBNET in Central Library.