



Government College for Men (A), Kadapa

(Affiliated to Yogi Vemana University, Kadapa)

Policy on Special Programs for Slow, Moderate and Advance Learners

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1. Preamble:

In pursuit of fostering an inclusive and equitable learning environment, this academic policy is crafted to address the diverse needs of students, recognizing the variations in learning pace and style. The intent is to create an atmosphere where slow, moderate, and advanced learners can all thrive academically, ensuring that every student receives tailored support to maximize their educational potential. Classrooms are a heterogeneous mix of slow, medium and advanced learners. It is a difficult task to assess the learning level of individual student. This manual instructs the subject teachers to classify the learning levels of students. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

2. Classification of Students:

Students are classified into three groups slow, moderate and advanced learners based on the Semester end examination results and discrimination of teacher concern.

3. Responsibilities of Subject Teachers:

1. The teacher concern should prepare the list of slow, moderate and advanced learners based on their performance in semester end examinations.
2. Maintaining the Remedial Coaching Register as prescribed by the IQAC.
3. Analysis the performance of the students after announcement of semester end results.
4. Document the Outcome of Remedial coaching.

4. Responsibilities of Mentor:

Mentor is the one of the subject teachers who looks after the student's activities

1. Monitoring of Community Service Projects & Internships
2. Encouraging the students to participate in Job drives conducted by the Placement Cell/JKC
3. Enrolling the students in CCE Job Portal
4. Enrolling the students in I-MAPP
5. Career counselling for their all-round development.
6. Mentor should take care of academic performance of the students

5. Selection Criteria:

The identification of slow, moderate, and advanced learners will be a collaborative effort involving subject teachers and mentors. Semester End Examination Results will be considered to determine the appropriate categorization of students.

Slow Learners: The students who failed in semester end examination. In addition to that the subject teacher may consider the student as slow learner by analyzing the performance of passive learners in the class room.

Advance Learners: Top 10% students who are having highest marks in semester end examination.

Moderate Learners: Remaining students who are not in Slow and Advance Learners Category.

6. Activities for Slow, Moderate and Advanced Learners

Activities for Slow Learners: Few Activities but not limited to

- ✓ **Peer Tutoring Programs:** Initiatives will be introduced to encourage peer tutoring, fostering a supportive learning community and allowing slow learners to receive guidance from their peers.
- ✓ **Remedial Coaching:**
- ✓ **Assignments and Seminars:**
- ✓ **Counselling:** Special hints and techniques
- ✓ **Material Support:** Providing material, handouts and LMS content

Activities for Moderate Learners: Few Activities but not limited to

- ✓ **Enrichment Opportunities:** Moderate learners will have access to enrichment activities, such as workshops, seminars, and projects, to challenge and stimulate their intellectual curiosity.
- ✓ **Independent Projects:** Opportunities for independent study projects and creative assignments will be provided, encouraging moderate learners to explore subjects in greater depth.
- ✓ Encouraged to pursue Higher Education
- ✓ Encouraged to enroll in NCC/NSS/RRC/Clubs
- ✓ PG Coaching to pursue Higher Education

Activities for Advanced Learners: Few Activities but not limited to

Mentorship Programs: Advanced learners will be offered acceleration programs, allowing them to progress at a faster pace through the curriculum and delve into advanced topics.

Example:

- ✓ Encourage to prepare for IIT-JAM, CUCET etc.,
- ✓ Encouragement to complete NPTEL/MOOCs/Online Courses

Research Opportunities: Advanced learners will be encouraged to undertake independent research projects, study projects fostering critical thinking and a deeper understanding of their chosen field.

Example:

- ✓ Encourage to participate in Summer Training Programs
- ✓ Encourage to participate Extension and Outreach Programs
- ✓ Encourage to apply for Paid Internships
- ✓ Encourage to participate in Seminars/Conferences/Technical Events

7. Activities Commonly Conducted for All Students:

- PG Coaching
- Coaching for Competitive Exams
- Field Visits
- Organization of seminars/workshops/conferences
- Job Drives
- Career Counselling
- Career Guidance
- Bridge Courses
- Academic Competitions

8. Assessment of academic progress:

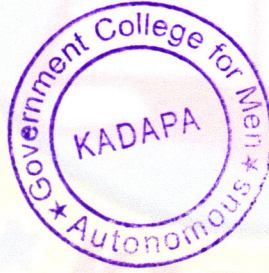
Assessment methods will be designed to align with the individual needs of each learner category. The comprehensive evaluation of student academic progress will be monitored by any one or combination of the following methods

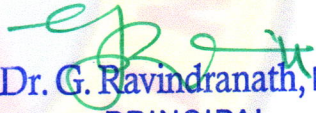
- ✓ Student assignments
- ✓ Student seminars
- ✓ Feedback Collection
- ✓ Semester End Examination Results
- ✓ Active Participation in Curricular, Co-curricular, Extension and Outreach Programs

9. Expected Outcomes:

Outcomes will be measured not only in terms of academic achievement but also in the development of essential skills such as critical thinking, problem-solving, and effective communication. The ultimate goal is to empower every student, regardless of their learning pace, to become lifelong learners and contributors to society.

- ✓ Pass in the next coming Semester End Examinations
- ✓ Getting Good Rank in the various PGCETs
- ✓ Getting Internship in Reputed Industry
- ✓ Getting Paid Internship
- ✓ Getting Placement in the Job Drives




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Estd: 1948